Varied Fluency Step 4: Expanding Sentences 1

National Curriculum Objectives:

English Year 2: (2G3.3) Co-ordination (using or, and, or but)

Differentiation:

Developing Questions to support expanding sentences using the co-ordinating conjunctions, and, but, or and so. Sentences include words mostly from the Y1 and Y2 common exception word list.

Expected Questions to support expanding sentences using the co-ordinating conjunctions, and, but, or and so. Sentences include words mostly from the Y2 common exception word list and using the Y2 spelling rules.

Greater Depth Questions to support expanding sentences using the co-ordinating conjunctions, and, but, or and so. Sentences include words mostly from the Y3 spelling list and no word banks are provided.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

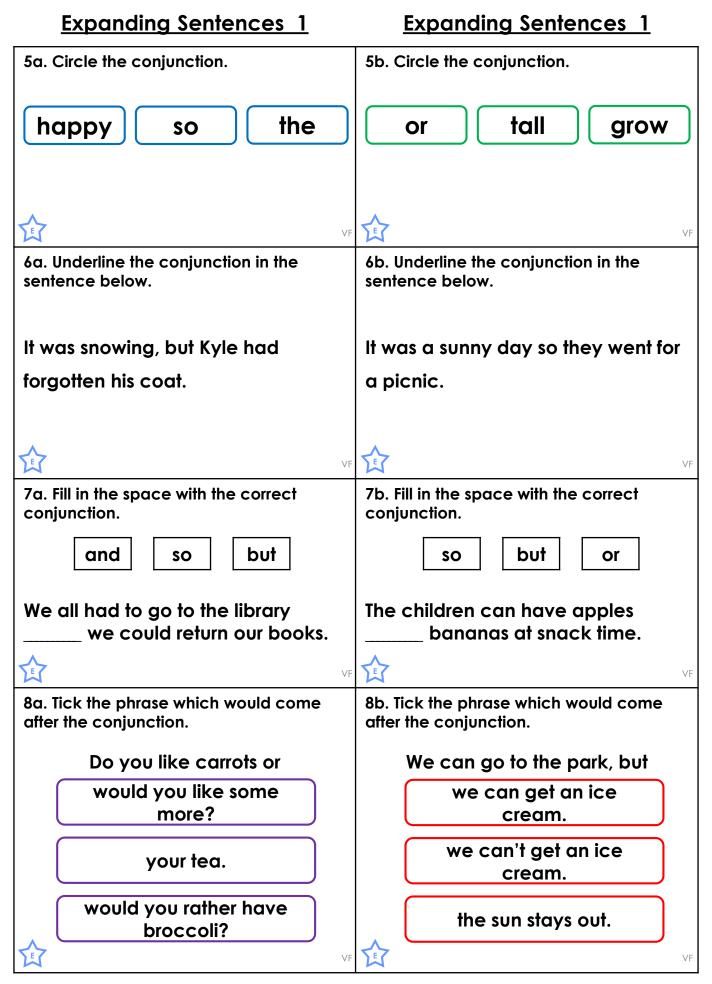
Did you like this resource? Don't forget to review it on our website.



Expanding Sentences 1 Expanding Sentences 1 1a. Circle the conjunction. 1b. Circle the conjunction. cold but and ran 2a. Underline the conjunction in the 2b. Underline the conjunction in the sentence below. sentence below. Kim wanted to play so she went to You can read a book or you can the park. draw a picture. 3a. Fill in the space with the correct 3b. Fill in the space with the correct conjunction. conjunction. but but and SO It is an icy day _____ the wind is Milly had fun at her sports day, she didn't win a medal. cold. 4a. Tick the phrase which would come 4b. Tick the phrase which would come after the conjunction. after the conjunction. Zac had toast and Dan went to the park so he didn't want to play cereal for his breakfast. football. he didn't eat it all. he could play football.



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Expanding Sentences 1 Expanding Sentences 1 9a. Circle the conjunction. 9b. Circle the conjunction. often early recent enough ordinary perhaps but or 10a. Underline the conjunction in the 10b. Underline the conjunction in the sentence below. sentence below. I didn't particularly like the I could go to camp in February or I potatoes, but I still ate them. could go to my grandparents. 11a. Fill in the space with a co-ordinating 11b. Fill in the space with a co-ordinating conjunction. conjunction. Deon jumped as high as he could, She studied extremely hard he couldn't reach the ball. she could pass the test. 12b. Tick the phrase which would come 12a. Tick the phrase which would come after the conjunction. after the conjunction. Daniel couldn't catch his breath so The team were exhausted, but he continued to exercise. they sat down. they stopped playing. he stopped running. he put a warm jumper on. they never gave up.



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<u>Developing</u>

1a. and

2a. so

3a. It is an icy day and the wind is cold.

4a. Dan wen to the park so he could play

football.

Expected

5a. so

6a. but

7a. We all had to go to the library <u>so</u> we could return our books.

8a. Do you like carrots or would you rather

have broccoli?

Greater Depth

9a. or

10a. but

11a. Deon jumped as high as he could,

but he couldn't reach the ball.

12a. Daniel couldn't catch his breath so

he stopped running.

Developing

1b. but

2b. or

3b. Milly had fun at her sports day, <u>but</u> she

didn't win a medal.

4b. Zac had toast and <u>cereal for his</u>

breakfast.

Expected

5b. or

6b. so

7b. The children can have apples <u>or</u>

bananas at snack time.

8b. We can go to the park, but we can't

get ice cream.

Greater Depth

9b. but

10b. or

11b. She studied extremely hard <u>so</u> she

could pass the test.

12b. The team were exhausted, but they

never gave up.

